



TRABALHO DE RECUPERAÇÃO TRIMESTRAL - 6º ANO

INTRODUÇÃO: Leia o texto abaixo e responda às seguintes perguntas.

A Day in the Life of Lucas

Meet Lucas, a super cool 10-year-old with a daily routine that's as exciting as a rollercoaster ride!

Every morning, Lucas wakes up with a big, stretchy yawn and a smile that could light up a room. His day starts with a hearty breakfast – a bowl of crunchy cereal and a glass of orange juice to fuel his adventures. Ready to tackle the day, he puts on his favorite sneakers and heads to school.

School is a mix of learning and fun for Lucas. He loves math puzzles, science experiments, and reading exciting stories. During recess, Lucas and his friends play games like tag and hide-and-seek, filling the schoolyard with laughter and joy.

After a busy morning of learning and play, Lucas enjoys a delicious lunch with his friends. Peanut butter and jelly sandwiches are his absolute favorite, and he never forgets to share a few laughs with his buddies.

Once the school day is over, Lucas heads home with a backpack full of homework. But wait, homework doesn't mean the end of fun! Lucas turns studying into an adventure, and with a bit of imagination, even math problems become exciting challenges to conquer.

After finishing his homework, it's time for Lucas to unwind. He loves spending time outdoors, riding his bike around the neighborhood or playing soccer with friends at the park. The fresh air and sunshine recharge his energy, making him feel like a superhero ready for anything.

Dinner at Lucas's house is a family affair. They share stories, talk about their day, and enjoy a tasty meal together. Lucas's favorite part is when they have homemade pizza – the cheesier, the better!

As the day winds down, Lucas gets ready for bedtime. He brushes his teeth, puts on his cozy pajamas, and curls up with a good book. Whether it's a thrilling adventure or a funny bedtime story, reading is a magical way for Lucas to end his day on a happy note.

With a goodnight hug from his parents, Lucas drifts off to dreamland, where he imagines even more fantastic adventures. And so, another day in the life of Lucas comes to an end, full of learning, laughter, and lots of love.

Sleep tight, Lucas, and get ready for another amazing day tomorrow!

1 - Como Lucas costuma tornar os estudos mais divertidos?

2 - Qual é a parte do dia de Lucas que ele mais gosta? Por quê?

3 - Qual é a comida favorita de Lucas para o almoço?

- a) Macarrão com queijo
- b) Pizza caseira
- c) Sanduíche de frango
- d) Salada de frutas

4 - O que Lucas faz antes de ir para a cama?

- a) Joga videogame
- b) Assiste TV
- c) Lê um livro
- d) Faz exercícios

INTRODUÇÃO: Leia o texto abaixo e responda às seguintes perguntas.

Luiz Miguel's School Days

Meet Luiz Miguel, a friendly 10-year-old with a backpack full of excitement for his school days. Each morning, he wakes up with a big smile and a wave to his pet dog, Buddy. With his favorite lunchbox in hand, Luiz Miguel heads to school ready for a day of fun and learning.

In the classroom, Luiz Miguel dives into different subjects like math, reading, and science. Math feels like solving puzzles to him, and reading is an adventure that takes him to magical places. Science experiments are like mini-mysteries waiting to be solved, making each day at school a bit of a detective mission.

During recess, Luiz Miguel joins his friends in games like tag and soccer. The playground becomes a buzzing hub of laughter and energy. Sometimes, they share stories about their latest adventures or swap trading cards beneath the shade of the big oak tree.

Lunchtime is a highlight for Luiz Miguel. He unwraps his sandwich, trades snacks with friends, and enjoys the taste of his favorite fruit – juicy apples. The cafeteria is like a mini-restaurant where they all gather to refuel for the afternoon.

Afternoons are a mix of more learning and creative activities. Luiz Miguel enjoys art class, where he can let his imagination run wild with colors and shapes. He's also part of the school's soccer team, and practice sessions are like friendly competitions with his classmates.

Homework time can be a bit challenging, but Luiz Miguel turns it into a family affair. His mom or dad helps him with tricky questions, turning it into a team effort. Once the homework is done, there's still time for a bit of reading or playing games before dinner.

Luiz Miguel's school day is like a big puzzle, with each class and activity fitting perfectly together. As the bell rings to mark the end of the day, he waves goodbye to his friends, excited about the new things he learned and the adventures that await tomorrow.

And so, in the world of Luiz Miguel, school is not just a place to learn; it's a place to discover, make friends, and fill each day with smiles and knowledge.

5 - Quais são as disciplinas favoritas de Luiz Miguel na escola e por que ele gosta delas?

6 - Como Luiz Miguel transforma o tempo de lição de casa em um esforço em equipe com sua família?

7 - Quais são algumas das atividades que Luiz Miguel gosta durante o recreio e após a escola?

8 - Qual é a fruta favorita de Luiz Miguel para comer durante o almoço?

- a) Bananas
- b) Laranjas
- c) Maçãs
- d) Uvas

9 - Por que Luiz Miguel considera a aula de matemática como resolver quebra-cabeças?

- a) Porque ele adora comer quebra-cabeças.
- b) Porque a matemática envolve encontrar soluções.
- c) Porque a matemática é como um jogo de futebol.
- d) Porque seus amigos tornam a matemática divertida.

10 - Qual a função do verbo modal "can"?

11 - Assinale a frase abaixo que expressa uma habilidade.

- a) I can't play games during the week.
- b) I can cook lasagna very well.
- c) I can't drive. I'm 12 years old.
- d) I can't play the guitar.

13 - Escreva duas habilidades que você possui utilizando o verbo modal "can".

14 - Qual a função do Simple Present?

15 - Assinale a alternativa que está conjugada no Simple Present.

- a) I played guitar yesterday.
- b) I eat pizza everyday.
- c) I watched TV last night.
- d) My father went to the hospital last year.

16 - Assinale a forma negativa para a frase abaixo

"My mother cooks very well"

- a) My mother don't cook very well.
- b) My mother doesn't cook very well.
- c) My mother didn't cook very well.
- d) My mother not cook very well.